RESOURCE TABLE

The Resource Table provides a list of all resources cited within the Toolkit by chapter. For a full list of all of the citations from each chapter, go to the IAWG ASRH Toolkit website.

PREAMBLE & CHAPTER 1: INTRODUCTION

Resource	Organization (Year)	Description
Convention on the Rights of the Child	United Nations Human Rights Office of the High Commissioner (1990)	The United Nations Convention on the Rights of the Child is a human rights treaty, which sets out the civil, political, economic, social, health, and cultural rights of children.
Genderbread Person	Killermann (2017)	A teaching tool for breaking the big concept of gender down into bite-sized, digestible pieces, using a figure of a gingerbread person and identifying the four components of gender.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings (Chapter 3: MISP)	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.

CHAPTER 2: ROADMAP FOR USING THE ASRH TOOLKIT

Resource	Organization (Year)	Description
Adolescent Sexual and Reproductive Health Toolkit for Humanitarian Settings	UNFPA & Save the Children (2012)	The ASRH Toolkit for Humanitarian Settings provides information and guidance to advocate for ASRH and implement adolescent-inclusive SRH interventions. The toolkit is a Companion to the 2010 Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings.
IASC Guidelines on Working with and for Young People in Humanitarian and Protracted Crises	Task Force 1 of The Compact for Young People in Humanitarian Action (2020)	An easy-to-use field programming tool with principles, tips, and examples for how to plan, design, implement, and monitor interventions with and for young people along the humanitarian program cycle.

Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings (Chapter 6: ASRH)	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings (Chapter 3: MISP)	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.

CHAPTER 3: MEANINGFUL PARTICIPATION

Resource	Organization (Year)	Description
Adolescent and Youth Engagement Toolkit	No Lost Generation (2018)	This is a context-specific "how to" guide to support the engagement of young people within humanitarian and development programming within the Middle East and North Africa. It also outlines tools to promote and monitor adolescent and youth-led civic, social and economic engagement. Both sets of tools provide specific monitoring tools and promising practices.
Community Mapping ASRH	IRC (2018)	Community mapping example from IRC for adolescents groups, which was adapted from the IRC's Participatory Action Research Guide for Adolescent Sexual and Reproductive Health.
Community Score Card	CARE (2013)	The Community Score Card is a two-way and ongoing participatory tool for assessment, planning, monitoring and evaluation of services. It is easy to use and can be adapted into any sector where there is a service delivery scenario. It is an exciting way to increase participation, accountability and transparency between service users, providers and decision makers.
Families Make the Difference: Parenting Implementation Guide	IRC (2016)	This is a "how-to" guide for implementing the Families Make the Difference Parenting Skills Program. It provides step-by-step guidance on how to set up and implement the program. This guide is based on the IRC's experience of implementing parenting programs in Burundi, Liberia, Syria, Tanzania, and Thailand.

The Flower of Participation	CHOICE for Youth and Sexuality and YouAct (2017)	The Flower of Participation is a tool that uses the metaphor of a blooming flower to describe the different forms of meaningful youth participation and how meaningful youth participation can grow and flourish. The flower figure is based on the theory of the 'Ladder of Participation,' as developed by Roger Hart. (Roger Hart, Children's Participation – From Tokenism to Citizenship, UNICEF, 1992).
Girl Shine Caregiver Curriculum	IRC (2018)	The dedicated Girl Shine Caregiver Curriculum has been designed to be implemented with both female and male caregivers of unmarried adolescent girls. It provides complementary support to the Girl Shine Life Skills Curriculum.
I'm Here Approach	WRC (2016)	A series of steps and complementary field tools to help humanitarian actors reach the most vulnerable adolescent girls and be accountable to their safety, health, and well-being from the first days of a response to crisis.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings (Chapter 3: MISP)	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Participatory Action Research for ASRH	IRC	This resource from IRC is one models for meaningful adolescent and community participation that could be used in humanitarian settings.
Partnership Defined Quality for Youth (PDQ-Y)	Save the Children (2011)	Partnership Defined Quality for Youth (PDQ-Y) is an approach for improving the quality and accessibility of services whereby young people are involved in defining, implementing, and monitoring the quality improvement process. The PDQ-Y process involves youth, health care providers, and other stakeholders working together to overcome the inadequacies of health services for youth.
Practical Tips on Engaging Adolescents and Youth in the COVID-19 Response	UNICEF (2020)	This brief provides practical tips for UNICEF country offices, partners and young people themselves on engaging adolescents and youth as part of the COVID-19 preparedness and response.

Safe Healing and Learning Spaces Toolkit	IRC (2016)	A Safe Healing and Learning Space (SHLS) is a secure, caring and predictable place where children and adolescents living in conflict and crisis settings can learn, develop and be protected. The SHLS Toolkit provides child protection and education practitioners with all of the content needed to initiate an SHLS program.
Session Plan for Participatory Meeting with Community Members Session Plan for Participatory Meeting with Parents	IRC (2018)	Guidance documents for program managers/ community mobilizers on how to facilitate an interactive meeting with community leaders and parents on ASRH. These tools were adapted from IRC's They Know Best operational research study and Supporting Adolescents and their Families in Emergencies (SAFE) program model and resource package.
Shifting Power to Young People—How Young People Can Lead and Drive Solutions in Humanitarian Action	ActionAID & Restless Development (2019)	This report identifies lessons and good practice to shift power to young people in humanitarian action. The findings come from a collaboration between ActionAid and Restless Development.
Social Mapping ASRH	IRC (2018)	Social mapping example from IRC for adolescents groups, which was adapted from the IRC's Participatory Action Research Guide for Adolescent Sexual and Reproductive Health.
Supporting Adolescents and their Families in Emergencies (SAFE) Project Brief	IRC (2019)	SAFE is a protection and psychosocial support program model to strengthen the capacity of front-line actors so that adolescent girls and boys (ages 10-19) are safer, more supported, and equipped with positive coping strategies in acute emergencies. This website also links to SAFE's resource package.
They Know Best - Testing intervention packages to improve adolescents' access to and use of sexual and reproductive health services in emergencies	IRC (2020)	To respond to the need of adolescents in humanitarian settings, the IRC drew upon evidence-based best practices, as well as its experience in humanitarian settings, to test two different packages of interventions aimed at increasing access, use, and quality of ASRH services in two different chronic complex emergency settings in Nigeria and South Sudan.

Young People Advancing Sexual and Reproductive Health: Toward a New Normal	YIELD Project (2018)	In an effort to better understand the state of the field, the Youth Investment, Engagement, and Leadership Development (YIELD) project findings offer a stakeholder-led identification of promising practices, a description of multi-level impacts, and recommendations for the future. The Youth Participation Process Map (which the Toolkit adapted for Figure G) can be found on page 7 of YIELD's report, Figure 2.
Youth Participation Guide: Assessment, Planning and Implementation	Family Health International in collaboration with Advocates for Youth (2008)	The Youth Participation Guide seeks to increase the level of meaningful youth participation in RH and HIV/AIDS programming at an institutional and programmatic level. The target audience includes senior and middle management, program managers, staff involved in implementing activities, and youth who may be engaged at all levels of an organization's work. This Guide can also be adapted for use in other types of youth development programs.

CHAPTER 4: PRIORITY ASRH ACTIVITIES IN EMERGENCY SETTINGS		
Resource	**Organization (Year)**	**Description**
Adolescent Sexual and Reproductive Health Toolkit for Humanitarian Settings	UNFPA & Save the Children (2012)	The ASRH Toolkit for Humanitarian Settings provides information and guidance to advocate for ASRH and implement adolescent-inclusive SRH interventions. The toolkit is a Companion to the 2010 Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings (Chapter 3: MISP)	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Ready to Save Lives: SRH Care in Emergencies Preparedness Toolkit	IAWG (2020)	This toolkit—created by IAWG partners FP2020, IPPF, JSI, WRC, and UNFPA—is a preparedness toolkit for SRH care in emergencies. The purpose of the toolkit is to bring together existing learning and guidance as a starting point for stakeholders to begin SRH preparedness work.

Sphere Handbook: Humanitarian Charter and Minimum Standards in Humanitarian Response	Sphere (2018)	The Sphere Project, now known as Sphere, was created in 1997 by a group of humanitarian non-governmental organizations and the Red Cross and Red Crescent Movement. This fourth edition marks the 20th anniversary of The Sphere Handbook and includes new guidance for working in urban settings, for addressing Minimum Standards in protracted crises, and for delivering assistance through markets as a way to meet the standards. All technical chapters have been updated to reflect current practice, and the harmonized Core Humanitarian Standard replaces the previous Core Standards.
WHO Health System Building Blocks – Monitoring the Building Blocks of the Health Systems: A Handbook of Indicators and Their Measurement Strategies	WHO (2010)	This handbook provides a common monitoring and evaluation framework of health system strengthening efforts and is structured around the WHO framework that describes health systems in terms of six core components or "building blocks": (i) service delivery, (ii) health workforce, (iii) health information systems, (iv) access to essential medicines, (v) financing, and (vi) leadership/governance.

CHAPTER 5: GOING BEYOND HEALTH SERVICES		
Resource	**Organization (Year)**	**Description**
Adolescent Programming Toolkit	Plan (2020)	The guidance and tools from this resource are based on program evidence, numerous accounts from adolescents and good practices shared by frontline staff globally. It contains four chapters: 1) Why we should invest in adolescents in crisis settings; 2) Theory of Change to support adolescents to learn, lead, decide and thrive in crisis settings; 3) Programmatic Framework which presents our results framework and key interventions; and 4) Step-by-step Guide for programming with and for adolescents in crisis settings, with key considerations for reaching and supporting adolescent girls.
Adolescent Sexual and Reproductive Health Toolkit for Humanitarian Settings	UNFPA & Save the Children (2012)	The ASRH Toolkit for Humanitarian Settings provides information and guidance to advocate for ASRH and implement adolescent-inclusive SRH interventions. The toolkit is a Companion to the 2010 Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings.

Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Menstrual Hygiene Management (MHM) in Emergencies Toolkit	Columbia University and International Rescue Committee (2017)	The toolkit looks at MHM from a multi-sectoral perspective and aims to give practical, streamlines guidance to humanitarian workers. The toolkit is co-published by 27 leading organizations that work in the humanitarian sphere. The toolkit is available in English, French and Arabic.

CHAPTER 6: ASRH SERVICES & INTERVENTIONS

ADOLESCENT-FRIENDLY HEALTH SERVICES

Resource	Organization (Year)	Description
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Menstrual Hygiene Management (MHM) in Emergencies Toolkit	Columbia University and International Rescue Committee (2017)	The toolkit looks at MHM from a multi-sectoral perspective and aims to give practical, streamlines guidance to humanitarian workers. The toolkit is co-published by 27 leading organizations that work in the humanitarian sphere. The toolkit is available in English, French and Arabic.
Ready to Save Lives: SRH Care in Emergencies Preparedness Toolkit	IAWG (2020)	This toolkit—created by IAWG partners FP2020, IPPF, JSI, WRC, and UNFPA—is a preparedness toolkit for SRH care in emergencies. The purpose of the toolkit is to bring together existing learning and guidance as a starting point for stakeholders to begin SRH preparedness work.

TRAINING AND CAPACITY BUILDING OF STAFF

Abortion Attitude Transformation: A Values Clarification Toolkit for Global Audiences	Ipas (2014)	This toolkit is a resource for trainers, program managers and technical advisors who organize or facilitate training events and advocacy workshops in the field of sexual and reproductive health. It provides experienced trainers with the background information, materials, instructions, and tips necessary to effectively facilitate abortion values clarification and attitude transformation interventions.

Abortion Attitude Transformation: A Values Clarification Toolkit for Humanitarian Audiences	Ipas (2018)	Ipas produced this online toolkit specifically for fragile and conflict-affected settings, designed to give humanitarian audiences the chance to explore their values, attitudes and knowledge related to abortion—with the goal of helping close the service-delivery gap in abortion care in humanitarian settings. This toolkit is designed to be a flexible resource that can serve training needs for a variety of audiences and settings. It is not a structured curriculum, but rather a collection of activities and materials that can be used individually or in combination, based on the timing and agenda of individual workshops as needed.
Abortion Attitude Transformation: Values Clarification Activities Adapted for Young Women	Ipas (2013)	This publication supplements Abortion care for young women: A training toolkit (Ipas, 2013). It modifies six values clarification and attitude transformation activities to focus specifically on young women and abortion. Facilitators wishing to use these modified activities are encouraged to first familiarize themselves with Abortion attitude transformation: A values clarification toolkit for global audiences and should also have completed training in young people's sexual and reproductive health and rights, or abortion care for young women.
Adolescent Sexual and Reproductive Health in Humanitarian Settings eLearning Course	UNFPA, Save the Children, IAWG ASRH Sub-Working Group (2016)	This one-hour interactive course provides an introduction to adolescents' SRH needs in humanitarian settings. You will be working in the fictional earthquake-stricken country of Loucria. Follow Kim from organization Project Youth as she meets adolescents affected by the earthquake and define which interventions should be put in place for and with them.
ASRH Operational Research Toolkit	IRC	This toolkit provides guidance and supplementary training on ASRH for community health workers.
Brief Sexuality-Related Communication: Recommendations for a Public Health Approach	WHO (2015)	This guideline provides health policy-makers and decision-makers in health professional training institutions with advice on the rationale for health-care providers' use of counselling skills to address sexual health concerns in a primary health care setting.
Comprehensive Reproductive Health and Family Planning Training Curriculum: MODULE 16: REPRODUCTIVE HEALTH SERVICES FOR ADOLESCENTS	Pathfinder (2004)	This training manual is part of the Comprehensive Reproductive Health and Family Planning Training Curriculum for service providers. It is designed to prepare participants to provide quality reproductive health services to adolescents. It is to be used to train physicians, nurses, counselors, and midwives. Parts of the module may be adapted for use with CHWs or auxiliary workers. This module also includes counseling skills assessment checklist.

Core Competencies in Adolescent Health and Development for Primary Care Providers	WHO (2015)	This resource aims to help countries develop competency-based educational programs in adolescent health and development in both pre-service and in-service education. In addition, it provides guidance on how to assess and improve the structure, content and quality of the adolescent health component of pre-service curricula.
COVID-19 Response	IAWG (2020)	IAWG has collated a compendium of resources for COVID-19 response and implementation from numerous SRH humanitarian actors and IAWG sub-working groups.
Effective Training in Reproductive Health: Course Design and Delivery the Reference Manual and Trainer's Manual	Ipas (2011/2012)	The training manual is designed to be a resource for trainers who lead training-of-trainers courses in the field of reproductive health. It is designed to provide trainers with all of the instructions and materials they need to help learners strengthen their training, communication and facilitation knowledge and skills, and to enable them to plan and implement more effective training courses. The trainer's manual is intended for use along with its companion document, Effective training in reproductive health: Course design and delivery – Reference manual.
GREAT Scalable Toolkit	Pathfinder (2013)	The Scalable Toolkit is a set of tools created to bring fun and engaging activities that transform gender and reproductive health outcomes through a three-stage process: review of relevant programs, extensive formative research with adolescents, and the people who influence them, and a pretest of draft materials followed by revisions.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings (Chapter 3: MISP)	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Providers as advocates for safe abortion care: A training manual	Ipas (2009)	Organized in four parts, this training manual aims to foster an advocacy perspective in health-care providers who are involved in delivering abortion and/or post-abortion care. The manual will help providers recognize their personal power as advocates and identify different circumstances and means to advocate for comprehensive abortion care to the full limits of the law.

Technical Brief on Strengthening the Capacity of Community Health Workers to Deliver Care for Sexual, Reproductive, Maternal, Newborn, Child and Adolescent Health	H4+ - UNAIDS, UNFPA, UNICEF, UN Women, WHO, and the World Bank (2015)	The objective of this technical brief is to orient country program managers and global partners as to key elements for strengthening the capacity of CHWs, including health system and programmatic considerations, core competencies, and evidence-informed interventions for CHWs along the SR/MNCAH continuum of care.
Training of Trainers' Package on ASRH in Emergencies for SRH Managers	IAWG (2019)	Training package to teach SRH managers, specialists, and coordinators about ASRH in Emergencies. The materials can also be adapted for health managers. The package is available in Arabic, English, Spanish, and French, and includes: - PowerPoint Slide deck with facilitator notes on each slide - Planning materials for facilitators - Group exercises (including VCAT exercises) and role-playing activities
Training Package on ASRH in Emergencies for Non-Health Staff	IAWG (2019)	Training package to teach non-health staff (such as child protection, education, shelter, etc.). The training is intended for a short session (half-day or less), but can be expanded with the other IAWG training materials to be more comprehensive. The package is available in Arabic, English, Spanish, and French, and includes: - PowerPoint Slide deck with facilitator notes on each slide
Training Package on ASRH in Emergencies for Service Providers, CHWs, and Health Support Staff	IAWG (2019)	Training package to teach service providers, CHWs, and health support staff. The package has an instruction sheet on how to modify the package for each of the audiences. The package is available in Arabic, English, Spanish, and French, and includes: - PowerPoint Slide deck with facilitator notes on each slide - Planning materials for facilitators - Group exercises (including VCAT exercises) and role-playing activities
Training Partnership Initiative	IAWG (updated continuously)	The IAWG Training Partnership Initiative (IAWG-TPI) was formed in 2006 to address clinical service gaps in the implementation of the MISP. Through the development of training materials and partnerships with key stakeholders and practitioners from within and across crisis-affected countries, the Training Partnership Initiative focuses on an integrated, inclusive, and comprehensive capacity development approach. This decentralized approach ensures the effectiveness and long-term sustainability of capacity development efforts.

Values Clarification and Attitude Transformation: Youth-Friendly Postabortion Care Supplemental Training Module Trainer's Manual	PAC Consortium (2012)	This training module is designed to be a supplemental to a comprehensive PAC health provider training. The goal of this module is to improve providers' abilities to offer high-quality PAC services to adolescent clients aged 10-19.
WHO Medical Eligibility Criteria for Contraceptive Use – Digital Application	WHO (2019)	WHO has launched an App for its Medical Eligibility Criteria for Contraceptive Use. This digital tool will facilitate the task of family planning providers in recommending safe, effective and acceptable contraception methods for women with medical conditions or medically relevant characteristics.
WHO Recommendations Intrapartum Care for a Positive Childbirth Experience	WHO (2018)	This comprehensive and consolidated guideline on essential intrapartum care brings together new and existing WHO recommendations that, when delivered as a package, will ensure good quality and evidence-based care—irrespective of the setting or level of health care. It introduces a global model of intrapartum care, which takes into account the complexity and diverse nature of prevailing models of care and contemporary practice.
FACILITY-BASED SERVICES		
The Abortion Self-Efficacy Scale	Ipas (2020)	The Abortion Self-Efficacy Scale (ASES) is a 15-item tool designed to measure abortion self-efficacy at the individual and community level. The tool can be used as part of formative research to inform the design, content and messaging of interventions intended to increase abortion self-efficacy. It can also be used to measure changes in abortion self-efficacy over time. Additionally, ASES scores can be utilized to understand factors associated with abortion self-efficacy.
Adolescent Age and Life-Stage Assessment and Counseling Toolkit	USAID (2016)	The Adolescent Age and Life-Stage Assessment and Counseling tools present a set of tools and counseling cards for use by health providers and health workers who treat and counsel adolescent patients on a one-on-one basis at the health facility. This tool includes a set of 23 supplemental counseling cards on specific SRH topics that healthcare providers can use with adolescent patients for a more in depth counseling session.
Adolescent Job Aid: A Handy Desk Reference Tool for Primary Health Workers	WHO (2010)	The job aid's purpose is to enable health workers to respond to adolescents more effectively and with greater sensitivity. To do this, it provides precise and step-wise guidance on how to deal with adolescents when they present with a problem or concern regarding their health and development.

ASIST GBV Screening Tool	IRC, JHU (updated continu- ously)	IRC has worked with Johns Hopkins University since 2011 on the piloting, implementation and evaluation of the ASIST-GBV, a GBV screening tool developed by JHU specifically for use among women and older adolescent girls in humanitarian settings. This website includes a GBV screening implementa- tion guide, feasibility and acceptability of universal screening and referral protocol for GBV and a research brief.
The Balanced Counseling Strategy Plus: A Toolkit for Family Planning Ser- vice Providers Working in High HIV/STI Prevalence Settings (Third Edition)	Population Council (2015)	The Balanced Counseling Strategy Plus (BCS+) toolkit, de- veloped and tested in Kenya and South Africa, provides the information and materials that healthcare providers need to offer complete, high-quality family planning counseling to patients living in areas with high rates of HIV and STIs.
Clinical Management of Rape and Intimate Partner Violence Survivors: Developing Protocols for Use in Humanitarian Settings	WHO (2020)	This guide includes detailed guidance on the clinical man- agement of rape and intimate partner violence survivors. It is intended for use by qualified health-care providers in devel- oping protocols for the management of rape and intimate partner violence survivors in emergencies, taking into ac- count available resources, materials, and drugs, and nation- al policies and procedures. It can also be used in planning health-care services and training health-care providers.
Comprehensive Re- productive Health and Family Planning Training Curriculum: MODULE 16: REPRODUCTIVE HEALTH SERVICES FOR ADOLESCENTS	Pathfinder (2004)	This training manual is part of the Comprehensive Repro- ductive Health and Family Planning Training Curriculum for service providers. It is designed to prepare participants to provide quality reproductive health services to adolescents. It is to be used to train physicians, nurses, counselors, and midwives. Parts of the module may be adapted for use with CHWs or auxiliary workers. This module also includes coun- seling skills assessment checklist.
Counseling Adolescents on Contraception (Level 2 Counseling for Adolescents)	Save the Children (2020)	Save the Children has developed a training package on the key principles and practices service providers can utilize daily in consultation and counseling sessions with adolescents and includes all materials for groups exercises, role-playing, and use of the GATHER Tool.
Cue Cards for Counseling Adolescents on Contraception	Pathfinder (2016)	The set of cue cards is designed to help a range of com- munity- and facility-based providers to counsel adolescents and young people on their contraceptive options. The cue cards address: combined oral contraceptives, progestin-only pills, emergency contraception, male and female condoms, injectables, implants, intrauterine devices, and the lactational amenorrhea method.

Decision-making tool for family planning patients and providers	WHO (2005)	This is a multipurpose decision-making aid for patients: a decision-making aid for patients, a job-aid and reference manual for providers; a training resource. Its format allows easy interaction with patients – one page faces the patient (with simple information on key issues for the patient to consider) and a corresponding page faces the provider (with key points and detailed reference information). Health-care providers can use it step-by-step to help patients make informed choices that suit their needs.
Family Planning: A Global Handbook for Providers	WHO (2018)	This book, Family Planning: A Global Handbook for Providers, offers technical information to help health care providers deliver family planning methods appropriately and effectively. It incorporates and reflects the Medical Eligibility Criteria and the Selected Practice Recommendations as well as other WHO guidance.
A Guide to Family Planning for Community Health Workers and Their Patients	WHO (2012)	This flipchart is a tool to use during family planning counselling or in group sessions with patients. It can help your patients choose and use the method of family planning that suits them best; give you the information you need for high-quality and effective family planning counseling and care; help you know who may need referral.
Health care for women subjected to intimate partner violence or sexual violence: A clinical handbook	WHO (2014)	This handbook is for health-care providers. It can provide care for women who have been subjected to violence. This can be physical, sexual or emotional violence whether by a partner or in the case of sexual violence by any perpetrator. It includes the LIVES method to support counseling efforts in facilities.
Inclusion of Diverse Women and Girls Guidance Note	IRC (2019)	This guidance note accompanies the IRC GBV Emergency Preparedness and Response model, assessment tools, and training package and is not recommended for use as a standalone resource on diversity and inclusion. This resource addresses a gap in the proactive inclusion of diverse women and girls within GBV response and can be used as part of the GBV emergency response model to support GBV actors to examine their own attitudes, skills and knowledge, and take concrete actions to reach and support diverse women and girls throughout GBV emergency preparedness and response programming.

Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings (Chapter 3: MISP)	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Inter-Agency Standing Committee (IASC) Guidelines for Integrating Gender-Based Violence (GBV) Interventions in Humanitarian Action	IASC (2015)	The Guidelines for Integrating GBV Interventions in Humanitarian Action were developed to assist humanitarian actors and communities affected by armed conflict, natural disasters and other humanitarian emergencies to coordinate, implement, monitor and evaluate essential action for the prevention and mitigation of gender based violence (GBV) across all sectors of humanitarian action.
MISP: A Distance Learning Module	IAWG (2019)	This self-instructional learning module is based on the 2018 Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings, "Chapter 3: Minimum Initial Service Package."
Mobile Health Units: Methodological Approach	ICRC (2006)	This publication presents practical guidelines for setting up the mobile health units to provide this ad-hoc out-patient care. It presents useful lessons learned and best practices and will be of interest to all those responsible for medical programs.
Providing Inclusive Care for LGBTQ Patients: A Resource Guide for Clinical Settings	Essential Access Health	This resource toolkit is designed to assist healthcare agencies in meeting the needs of their lesbian, gay, bisexual, transgender and queer (LGBTQ) patients.
Providing Inclusive Services and Care for LGBT People: A guide to healthcare staff	National LGBT Health Education Center (2016)	This guide has been developed to help health care staff provide an affirmative, inclusive, and respectful environment for all clients, with a focus on lesbian, gay, bisexual, and transgender (LGBT) people.
Referral Systems	WHO	This document contains summary of key processes to guide health services managers in providing health service referrals.
The Referral System Revised	USAID (2012)	This document outlines a referral strategy, covering health system issues as well as roles and responsibilities of both the referral initiating and referral receiving facilities. In addition, the document lays out strategies that are needed for supervision and capacity building that are critical for making the referral mechanism fully functional. The document also highlights the importance of continuous quality improvement, including patient safety and rights within the referral system.

Reproductive choices and family planning for people living with HIV counselling tool	WHO (2007)	This tool is designed to help health workers counsel people living with HIV on sexual and reproductive choices and family planning. It also is meant to help people living with HIV make and carry out informed, healthy, and appropriate decisions about their sexual and reproductive lives. This tool is part of the WHO materials on Integrated Management of Adolescent and Adult Illness.
Standards for improving the quality of care for children and young adolescents in health facilities	WHO (2018)	The standards are based on the eight domains of the framework for improving the quality of care and address the most common conditions that affect children and adolescents in health facilities. The standards delineate what is expected in order to respect children's rights: ensuring child, adolescent, and family-friendly health facilities and services; evidence-based clinical care; availability of child and adolescent-specific appropriate equipment; appropriately trained, competent staff. The standards include health facility measures to facilitate implementation, to track improvement and to monitor performance.
Training Partnership Initiative	IAWG (updated continuously)	The IAWG Training Partnership Initiative (IAWG-TPI) was formed in 2006 to address clinical service gaps in the implementation of the MISP. Through the development of training materials and partnerships with key stakeholders and practitioners from within and across crisis-affected countries, the Training Partnership Initiative focuses on an integrated, inclusive, and comprehensive capacity development approach. This decentralized approach ensures the effectiveness and long-term sustainability of capacity development efforts.
WHO Consolidated Guideline on Self-Care Interventions for Health: Sexual and Reproductive Health and Rights	WHO (2019)	The purpose of this guidance is to develop a people centered, evidence-based normative guideline that will support individuals, communities and countries with quality health services and self-care interventions, based on PHC strategies, comprehensive essential service packages and people-centeredness.
WHO Quality of Care for Maternal and Newborn Health: A Monitoring Framework for Network Countries	WHO (2019)	This Monitoring Framework provides basic guidance on the monitoring and evaluation (M&E) needs for the Network for Improving Quality of Care for Maternal, Newborn and Child Health (the Network).The Monitoring Framework aligns with the Network goals, strategic objectives, implementation framework and WHO standards for improving maternal and newborn care in health facilities (2016) and the WHO standards for improving quality of care for children and young adolescents in health facilities (2018).

WHO Quality of Care in Contraceptive Information and Services, Based on Human Rights Standards: A Checklist for Health Care Providers	WHO (2017)	This document presents a user-friendly checklist specifically addressed to health care providers, at the primary health care level, who are involved in the direct provision of contraceptive information and services. This checklist also builds on WHO vision document on Standards for Improving Quality of Care for Maternal and Newborn Care and its ongoing work under the Quality, Equity and Dignity initiative. The checklist should be read along with other guidance from WHO and also from partners.
COMMUNITY-BASED SERVICES AND OUTREACH PLATFORMS		
Advocating for Change for Adolescents Toolkit	Women Deliver (2018)	This toolkit—developed by and for young people—provides guidance to youth networks on the design, implementation, and monitoring of an effective national advocacy action roadmap on adolescent health and well-being. It aims to encourage meaningful engagement of youth and drive positive advocacy and accountability efforts to influence national health plans and policy processes.
AMAL initiative: Adolescent Mothers Against All Odds— Unleashing the Power of Adolescents in Fragile Settings	CARE, UNFPA, Syria Relief & Development (2020)	This toolkit has been designed for humanitarian practitioners working in crisis-affected and fragile settings with the goal of supporting married adolescents, particularly pregnant adolescents and first-time mothers, to practice healthy timing and spacing of pregnancies and improve their overall sexual and reproductive health well-being.
Community Health Worker Assessment and Improvement Matrix (CHW AIM): A Toolkit for Improving CHW Programs and Services	WHO & USAID (2013)	The USAID Health Care Improvement Project created the CHW AIM Toolkit to help ministries, donors, and NGOs assess and strengthen their community health worker programs to improve their functionality. This guide provides an overview of the Community Health Worker Assessment and Improvement Matrix (CHW AIM) implementation process, the functionality model, and the four steps to adapt, plan, conduct, and follow up a CHW AIM program assessment as well as guidance on the contents and use of the toolkit.
DO's & DON'Ts for Engaging Men & Boys	Population Reference Bureau for the Interagency Gender Working Group (2020)	The IFWG developed specific guidance for how to engage men and boys in health promotion and gender equity programming. Now Available in French, Portuguese, and Spanish.

Gender Integration Continuum	Interagency Gender Working Group (2017)	This tool shows how practitioners can go from gender-blind to gender-aware programming—with the aim of equality and better development outcomes.
Girl Empower Impact Evaluation	IRC (2020)	The Girl Empower Impact Evaluation assessed mentoring and cash transfer intervention to promote adolescent wellbeing in Liberia.
Girl Empower Program	IRC (2016)	The Girl Empower program was implemented by the IRC in Liberia in 2016. The program aimed to equip adolescent girls with the skills and experiences necessary to make healthy, strategic life choices and to stay safe from sexual violence. It also tested additional impact of a conditional cash transfer to families, based on girls' attendance at mentorship sessions.
Grand Bargain	IASC (2016)	This agreement between some of the largest humanitarian donors and agencies), signatories gathered with the goal of finding and increasing support for local and national responders. With this agreement, signatories committed to investing in local efforts—including working with local organizations—as much as possible and as necessary, while continuing to recognize the vital role of international actors, in particular in situations of armed conflict.
Included Involved Inspired: A Framework for Youth Peer Education Programmes	IPPF (2007)	This framework is a guide and builds upon, and complements, existing frameworks and provides an IPPF perspective on peer education. It includes numerous tools and can be used by program designers, managers and coordinators, as well as by senior managers overseeing larger peer education initiatives. Supervisors, trainers and other young people can also use this framework in their work, and as a basic reference tool.
Institute for Reproductive Health	Georgetown University (updated continuously)	Through partnership with international and local organizations, the Institute for Reproductive Health (IRH) at Georgetown University strives to expand family planning choices to meet the needs of women and men worldwide; advance gender equality by helping women and men across the lifecycle learn about and take charge of their reproductive health; and involve communities in reproductive health interventions that improve their wellbeing. The website includes a compendium of evidence-based resources, tools and guidance for program implementation.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.

Investing in Youth Impact: A Toolkit on Funding for Youth-Led Organizations	CHOICE for Youth and Sexuality (2019)	This toolkit is for youth-led organizations learning how to fundraise, as well as for youth-serving organizations working with youth-led organizations to understand the issues faced by their partners/grantees.
It's All One Curriculum: Guidelines and Activities for a Unified Approach to Sexuality, Gender, HIV, and Human Rights Education	Population Council (2009)	This resource is designed primarily for curriculum developers, schoolteachers, and community educators responsible for education in the areas of sexuality or sexual health (including AIDS) and civics or social studies. Users may draw on the guidelines and activities in this kit to meet their needs.
Marriage is Not a Game	Resource Center for Gender Equality in Lebanon & UNICEF (2014)	An animated video to educate adolescents, youth, parents, caregivers, providers, and other audiences on the risks associated with early marriage. The video combines key messages based on field testing and focus group discussions with the story of a young girl who faces the negative outcomes of an early marriage.
Meeting the Sexual and Reproductive Health Needs of Adolescent Girls in Humanitarian Settings (conference presentation)	WRC, UNICEF (2019)	A presentation by WRC on the WRC/UNICEF virtual safe space project. This presentation was provided at the SVRI Conference in Cape Town, South Africa, on October 22, 2019.
Menstrual Hygiene Management (MHM) in Emergencies Toolkit	Columbia University and International Rescue Committee (2017)	The toolkit looks at MHM from a multi-sectoral perspective and aims to give practical, streamlines guidance to humanitarian workers. The toolkit is co-published by 27 leading organizations that work in the humanitarian sphere. The toolkit is available in English, French and Arabic.
MISP: A Distance Learning Module	IAWG (2019)	This self-instructional learning module is based on the 2018 Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings, "Chapter 3: Minimum Initial Service Package." The module is currently available in English.
Mitigating Risks Across the Project Cycle: IRC Research Toolkit	IRC	This document provides guidance for those conducting human subjects' research on ways to mitigate risks to participants across the project cycle, from inception to close-out, especially minimizing risks with vulnerable populations involving children.

Ready to Save Lives: SRH Care in Emergencies Preparedness Toolkit	IAWG (2020)	This toolkit—created by IAWG partners FP2020, IPPF, JSI, WRC, and UNFPA—is a preparedness toolkit for SRH care in emergencies. The purpose of the toolkit is to bring together existing learning and guidance as a starting point for stakeholders to begin SRH preparedness work.
Regional Comprehensive Sexuality Education Resource Package for Out of School Young People	UNFPA (2018)	The Regional Comprehensive Sexuality Education Resource Package for Out of School Young People was developed to age and developmentally relevant international standards as a comprehensive set of teaching and learning materials for flexible use in settings outside the formal classrooms of the education sector. Several countries of East and Southern Africa have adapted this regional set of materials for nationally endorsed implementation. The content is also available in French and will soon be available in Portuguese.
SBCC for Emergency Preparedness Toolkit	Johns Hopkins University (2016–2020)	The purpose of the Social and Behavior Change Communication (SBCC) for Emergency Preparedness Implementation Kit is to provide a set of key considerations for SBCC activities in emergency situations.
Sendai Framework	UNISDR (2015)	As the first major agreement of the post-2015 development agenda, this framework provides Member States with concrete actions to protect development gains from the risk of disaster. The United Nations International Strategy for Disaster Reduction (UNISDR) has been tasked to support the implementation, follow-up and review of the Sendai Framework and coordinates action within the UN system around disaster risk reduction to make this happen. The UNISDR has endorsed children's active participation in disaster risk reduction (DRR) activities.
Series of videos on ASRH messages	CARE (2020)	CARE recently developed a series of videos on ASRH messages for Syrian and Jordanian adolescents living in Jordan to show at community centers and initiate dialogues around adolescent pregnancy, child marriage, puberty, and fertility awareness.
Social Analysis and Action (Ideas and Action: Addressing the Social Factors that Influence SRH)	CARE (2007)	CARE has developed an approach called social analysis and action (SAA), which seeks to address the social, economic and cultural factors that influence health. This booklet—designed for CARE program planners and managers—explains SAA at both a conceptual and practical level.
Strategies Guided by Best Practice for Community Mobilization	Advocates for Youth (2014)	This document summarizes 14 key strategies that are based on best practices in community mobilization, collaborative partnerships, and coalition building. In Part A, grantees will find that many of these strategies overlap with best practices for engaging key stakeholders and best practices for working in diverse communities.

Supply Chain Models and Considerations for Community Based Distribution Programs: A Program Manager's Guide	JSI (2010)	The purpose of this document is to provide guidance in the design of supply chain model systems for community-based distribution programs. This guide presents four models for these programs, as well as guidance on supply chain functions, including logistics management information systems, inventory control systems, storage, distribution, and capacity building, that can be adapted and applied to a variety of country contexts.
Urban Adolescent SRH SBCC Implementation Toolkit	Johns Hopkins University (2016)	The purpose of the Urban Adolescent Social and Behavior Change Communication Implementation Kit (I-Kit) is to provide a selection of Essential Elements and tools to guide the creation, or strengthening, of sexual and reproductive health (SRH) social and behavior change communication (SBCC) programs for urban adolescents aged 10 to 19.
Whole School Approach for Sexuality Education	Rutgers (2012)	The Whole School Approach manual called 'We All Benefit' describes the steps to implement and improve sexuality education at schools, create ownership of all involved and increase the coverage of students. The manual also contains useful checklists, tips and a toolkit to raise the impact of the approach.
Youth-Led Organizations and SRH and Rights: A Step-by-Step Guide to Creating Sustainable Youth-Led Organizations Working on Sexual and Reproductive Health and Rights	CHOICE for Youth and Sexuality (2009)	This guide provides guidance on building a sustainable youth-led SRH organization, examining key lessons learned related to ensuring the sustainability of youth-led SRH organization, and overcoming challenges faced by youth-led organizations.
Youth Peer Education Toolkit: Standards for Peer Education Programmes	FHI 360 (2005)	This guide can be used by program designers and program managers, as well as by top managers overseeing larger peer education initiatives. It is also a basic reference and guidance tool for supervisors, trainers, and peer educators themselves.
Youth Power Community of Practice for Gender and Positive Youth Development	Youth Power (2015, updated continuously)	A community of individuals working to promote integrated youth-centered and gender transformative programming through positive youth development. The Gender and PYD Community of Practice has worked through collaboration, dialogue, and collective sharing and learning about innovative and promising practices, what works, how to measure efforts, and how to support each other in applying what we learned.

Y-PEER	Y-PEER (2011)	The Y-PEER youth peer education network of organizations and institutions, working in the field of sexual and reproductive health in 52 countries throughout the world. Y-PEER's mission is to strengthen and spread high quality peer-to-peer education in the field of ASRH and HIV prevention worldwide. Y-PEER was established to support, provide information and train young people on number of issues, in particular SRH and rights issues.
MULTI-SECTORAL LINKAGES AND REFERRAL PATHWAYS		
3/4/5 W Matrix Template	OCHA Humanitarian Response (2015)	Humanitarian coordination system actively utilizes the WHO does WHAT, WHERE, WHEN and for WHOM (3/4/5 W) matrix template to ensure all activities and services among humanitarian actors and cluster system are coordinated.
Inter-Agency Referral Form and Guidance Note	IASC Reference Group for MHPSS in Emergency Settings (2017)	This document includes a referral form that is intended to be used by humanitarian organizations working with persons with MHPSS problems. The referral form and guidance note are tools to facilitate inter-agency referrals, referral pathways, trainings and workshops, and as a means to document referrals in accordance with minimum standards. The referral form and guide can be used by any service provider for example, by a Doctor working in a primary healthcare center referring a child to a child friendly space.
Sendai Framework	UNISDR (2015)	As the first major agreement of the post-2015 development agenda, this framework provides Member States with concrete actions to protect development gains from the risk of disaster. The United Nations International Strategy for Disaster Reduction (UNISDR) has been tasked to support the implementation, follow-up and review of the Sendai Framework and coordinates action within the UN system around disaster risk reduction to make this happen. The UNISDR has endorsed children's active participation in disaster risk reduction (DRR) activities.
UN Sustainable Development Goals	UN (2015)	The sustainable development goals (SDGs) are the world's shared plan to end extreme poverty, reduce inequality, and protect the planet by 2030. The 17 SDG's are a shared blueprint for peace and prosperity and are an urgent call for action by all countries - developed and developing - in a global partnership. The SDG's recognize that ending poverty and other deprivations must go hand-in-hand with strategies that improve health and education, reduce inequality, and spur economic growth—all while tackling climate change and working to preserve our oceans and forests.

CHAPTER 7: DATA FOR ACTION		
Resource	**Organization (Year)**	**Description**
Adolescent Sexual and Reproductive Health Programs in Humanitarian Settings: An In-depth Look at Family Planning Services	Save the Children, WRC, UNFPA, UNHCR (2012)	This report is a result of an extensive mapping exercise of ASRH services in humanitarian settings and provides technical guidance and documentation of good practices in the field of ASRH in humanitarian contexts.
Adolescent SRH Programming in Humanitarian Settings: Question Guide	WRC (2012)	This annex provides questions WRC used as part of their environmental scan of ASRH programming from 2009–2012.
Appendix B: MISP for SRH monitoring checklist	IAWG (2018)	IAWG provides a health facility monitoring checklist as part of the IAFM. It is available in English and French.
Asking young people about sexual and reproductive behaviours	WHO	This knowledge, attitudes, and practices (KAP) survey is intended to be no more than a point of departure for investigators wishing to study the SRH of young people. It should always be adapted to local circumstances and priorities and, wherever possible, be used in conjunction with qualitative methods of investigation.
Body-Map Storytelling as Research: Methodological considerations for telling the stories of undocumented workers through body mapping	CAIS (2012)	While this facilitation guide can be used by community members, service providers, educators, and other practitioners, it was created for researchers interested in using the one to-one body mapping approach for research purposes.
Community Capacity Strengthening Guide	Save the Children (2014)	This Guide is part of a compendium of capacity strengthening resources, experiences and lessons assembled to guide Save the Children staff in writing proposals and implementing programs that include national partner capacity building as a focus.

Community Health Needs Assessment: An introductory guide for the family health nurse in Europe	WHO (2001)	This document describes how a health needs assessment can identify priority health needs, target resources to address inequalities and involve local people. The document also includes a pack for training the trainers in the use of the assessment tool.
Community Mapping ASRH	IRC (2018)	An example of a community mapping exercise that IRC used with adolescent groups.
Community Pathways to Improved ASRH: A conceptual framework and suggested outcome indicators	UNFPA (2007)	This resource provides a conceptual framework and illustrative outcome indicators to better measure the benefit of community involvement in achieving ASRH outcomes. The framework and indicators may be used as program design tools as well as to provide guidance on developing program evaluations.
The Community Score Card (CSC): A generic guide for implementing CARE's CSC process to improve quality of services	CARE (2013)	The Community Score Card is a two-way and ongoing participatory tool for assessment, planning, monitoring and evaluation of services. It is easy to use and can be adapted into any sector where there is a service delivery scenario. It is an exciting way to increase participation, accountability and transparency between service users, providers and decision makers.
Community Self-Assessment Tool	Save the Children (2011)	Save the Children developed the Resilient & Ready Communities Self-Assessment Tool to encourage and support communities in determining their level of emergency readiness regarding the unique needs of children and families in disasters. The Self-Assessment is designed to be a thought-provoking tool and aid communities in asking an array of questions as they relate to children in emergencies and disasters.
Designing Programs for Adolescent Girls	EmPower	Includes multiple youth development tools for designing programs for adolescent girls. Whether starting a new program, expanding the scope or scale of an existing program, or focusing on the specific needs of adolescent girls in a coed program, these tools provide guidance on the A-Z of program design for adolescent girls.
Detailed Needs Assessment	ActionAID	ActionAid has a detailed needs assessment checklist and report template available that practitioners can adapt to collect more detailed information on ASRH.

Evaluating Family Planning Programs with Adaptations for Reproductive Health	MEASURE Evaluation (1996)	This 104-page manual prepares readers to: 1) differentiate between the main types of program evaluation, program monitoring, and impact assessment; 2) critically evaluate the strengths and limitations of alternative methods for impact assessment; 3) assess and select the types of evaluation most appropriate to a given setting; 4) identify appropriate indicators and data sources for evaluation; and 5) design an evaluation plan outlining study designs, indicators, and data sources that serves as an action plan for subsequent implementation. A Spanish-language version of this manual is also available.
Evaluation Practice Handbook	WHO (2013)	The purpose of this handbook is to complement WHO's evaluation policy (Annex 1) and to streamline evaluation processes by providing step-by-step practical guidance to evaluation in WHO. The handbook is designed as a working tool that will be adapted over time to better reflect the evolving practice of evaluation in WHO and to encourage reflection on how to use evaluation to improve the performance of projects and programs and to enhance organizational effectiveness.
Gaps in Global Monitoring and Evaluation of Adolescents and Youth Reproductive Health	MEASURE Evaluation & USAID (2020)	This report presents recommendations to address gaps in measuring adolescent and youth reproductive health activities and programs across the spectrum of reproductive health categories affecting young people.
Gender-Based Violence Research, Monitoring, and Evaluation with Refugee and Conflict-Affected Populations: A manual and Toolkit for Researchers and Practitioners	The Global Women's Institute, The George Washington University (2017)	This manual and the associated practitioner toolkit form a comprehensive package to support researchers and members of the humanitarian community in conducting ethical and technically sound research, monitoring and/or evaluation (RME) on gender-based violence (GBV) within refugee and conflict-affected populations. The manual's step-by-step approach enables readers to make appropriate ethical and methodological decisions when collecting data with refugee and other vulnerable populations.

Gender-Based Violence Tools Manual: For Assessment & Program Design, Monitoring & Evaluation in Conflict-Affected Settings	RHRC Consortium (2004)	This guidance is aimed at improving international and local capacity to address GBV in refugee, internally displaced, and post-conflict settings. The tools are divided into three major categories: assessment, program design, and program monitoring and evaluation.
Global Gender Analysis for COVID-19	CARE, IRC (2020)	CARE adapted its Rapid Gender Analysis toolkit to develop the Global Rapid Gender Analysis on COVID-19, conducted in consultation with IRC. This report is for humanitarians working in fragile contexts that are likely to be affected by the COVID-19 crisis. It seeks to deepen the current gender analysis available by encompassing learning from global gender data available for the COVID-19 public health emergency.
Guidance on ethical considerations in planning and reviewing research studies on sexual and reproductive health in adolescents	WHO (2018)	This document is intended to inform people involved in SRH research with adolescents and aims to address commonly occurring situations and challenges that one faces in carrying out this research.
Guideline: The Gender Handbook for Humanitarian Action	IASC (2018)	A handbook with guidance on gender analysis, planning, and actions to ensure that the needs, contributions, and capacities of women, girls, boys, and men are considered in all aspects of a humanitarian response. It also offers checklists to assist in monitoring gender equality programming.
A Guide to Using Community Score Cards for Youth-Led Social Accountability	IPPF (2019)	This guide aims to provide a step-by-step approach to implementing youth-led social accountability using the Community Score Card approach as a tool to reach and effectively engage young people to understand and demand their SRH and rights.
Handbook for conducting an adolescent health services barriers assessment (AHSBA) with a focus on disadvantaged adolescents	WHO (2019)	This handbook for conducting an adolescent health services barriers assessment with a focus on disadvantaged adolescents outlines how governments can assess health service equity and barriers at national and subnational levels in order to identify which adolescents are being left behind, and why.

Health statistics and health information systems	WHO (2002/2004)	This webpage provides examples of larger household surveys conducted, as well as other data collection assessments, on their Health Statistics and Health Information Systems resource page.
How Do We Know if a Program Made a Difference? A Guide to Statistical Methods for Program Impact Evaluation	MEASURE Evaluation (2014)	This manual provides an overview of core statistical and econometric methods for program impact evaluation (and, more generally, causal modelling).
How To Evaluate The Programme	WHO	This module describes the process of developing and conducting an evaluation of a drinking and driving program. It is divided into three key sections: Planning the evaluation, choosing the evaluation methods, and dissemination and feedback.
Inclusive Systemic Evaluation for Gender Equality, Environments and Marginalized Voices (ISE4GEMs): A new approach for the SDG era	UN Women	This approach shows how each intervention can be used as a learning opportunity to influence social change, including gender equality, sustainability, human rights, and peace. This guide provides an introduction to the new approach and includes a summary of the key theoretical concepts as well as guidance and tools for applying it in practice. It is now also available in Spanish.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings (Section 5.5)	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises. See chapter 5.0 in the IAFM: Assessments, Monitoring and Evaluation as it provides comprehensive guidance on monitoring and evaluating SRH programming in humanitarian response.
Knowledge, Attitude and Practice toward the Novel Coronavirus (COVID-19) Outbreak: A Population-Based Survey in Iran	WHO (2020)	WHO completed a KAP survey with individuals above age 15 to evaluate their KAP and examine related, associated socio-demographic variables. Their study includes the KAP survey questions and analyses.

Learning Lab	USAID (updated periodically)	Includes guidance on the program cycle and three toolkits resources to provide stakeholders with a curated set of resources to plan, implement and integrate monitoring, evaluating and collaborating, learning an adapting practices into their programs.
Logical Framework	UN Office on Drugs and Crime (2006)	A part of UN Office on Drugs and Crime's Toolkit to Combat Trafficking in Persons, this tool outlines how to develop a logical framework.
MEASURE Evaluation: Family Planning and Reproductive Health Indicators Database	MEASURE Evaluation & USAID	The programmatic area on adolescent and youth sexual and reproductive health (AYSRH) within MEASURE Evaluation's Family Planning and Reproductive Health Indicators Database includes indicators, definition, data requirements, data source(s), purpose, issues and—if relevant—gender implications.
Monitoring, Evaluating, and Reporting PEPFAR's Essential Survey Indicators for Orphans and Vulnerable Children Programs Research Protocol Template	MEASURE Evaluation (2018)	The Toolkit recommends using MEASURE Evaluation's evaluation protocol template. It is highly recommended to develop protocols in a participatory manner, involving all study partners, including implementing partner staff, the organizations responsible for designing and conducting surveys, local and international research partners, and implementing partner project staff.
Monitoring Tools for Humanitarian Organizations	ECHO (2008)	The aim of these tools is to help humanitarian organizations with monitoring the different aspects of their operations. It does this by offering a compilation of tools that can be used in monitoring. Each tool provides guidance on how to undertake a different aspect of monitoring work.
The "Most Significant Change" Technique – A Guide to Its Use	CARE, Ibis, Lutheran World Relief, & Oxfam (2005)	This publication is aimed at organizations, community groups, students and academics who wish to use Most Significant Change to help monitor and evaluate their social change programs and projects, or to learn more about how it can be used.
Multi-Sector Initial Rapid Assessment Guidance	IASC (2015)	The Multi-cluster/sector Initial Rapid Assessment (MIRA) is a joint needs assessment tool that can be used in sudden onset emergencies, including IASC System-Wide level 3 Emergency Responses (L3 Responses).

Participative Ranking Methodology: A Brief Guide	Child Protection Center Learning Network (2010)	his is a practical guide to the Participatory Ranking Methodology (PRM). PRM is a 'mixed methods' approach to data collection, in which a group of knowledgeable participants are guided in generating responses to a specific question or set of questions.
Participatory Action Research (PAR): A "how to" guide for use with adolescents in humanitarian contexts	Save the Children (2018)	A 'how to' guide for use with adolescents in humanitarian contexts. It provides practical advice that is relevant for anyone considering introducing the PAR approach in their work with adolescents and youth in a humanitarian context.
Participatory Action Research in Health Systems: A Methods Reader	Regional Network for Equity in Health in East and Southern Africa (2014)	The Methods Reader seeks to explain key features of participatory action research and the history and knowledge paradigms that inform it; processes and methods used in participatory research, including innovations and developments in the field and the ethical and methods issues in implementing it; and communication, reporting institutionalization and use of the participatory action research in health systems.
Partners and Allies: Toolkit for Meaningful Adolescent Girl Engagement	Coalition for Adolescent Girls (2015)	A resource for practitioners, policy-makers, advocates, researchers, donors and governments to engage adolescent girls as partners and allies in activities and structures of institutions, programs, and projects. The goal of this toolkit is to enable institutions, programs, and project teams to strategically and meaningfully engage girls as equal and active participants in the leadership and development of their communities, nations, and the world.
The project has ended but we can still learn from it!	WHO (2019)	WHO developed this practical guide for conducting post-project evaluations of ASRH projects.
Rapid Assessment Tool for Sexual & Reproductive Health and HIV Linkages: A Generic Guide	UNFPA (2009)	This tool provides a range of resources for SRH assessments, including an exit interview form, as well as resources for conducting interviews with providers about service delivery. Humanitarian practitioners should adapt their exit interview form to their audience, programming, and context.

Ready to Save Lives: SRH Care in Emergencies Preparedness Toolkit	IAWG (2020)	This toolkit—created by IAWG partners FP2020, IPPF, JSI, WRC, and UNFPA—is a preparedness toolkit for SRH care in emergencies. The purpose of the toolkit is to bring together existing learning and guidance as a starting point for stakeholders to begin SRH preparedness work.
Reproductive Health Assessment Toolkit for Conflict-Affected Women	USAID, CDC (2007)	The toolkit can be used to quantitatively assess reproductive health risks, services, and outcomes in conflict-affected women between 15 and 49 years of age. Survey data can be used to compare a population across points in time or to make comparisons across populations.
Sexual and Reproductive Health and Rights Indicators for the SDGs	Guttmacher Institute (2015)	This document provides recommendations for SRH and rights inclusion in the Sustainable Development Goals and the post-2015 development process.
Social and Behavior Change Communication Theory	Johns Hopkins University (2016)	As part of JHU's Urban Adolescent SRH SBCC implementation Kit , this section provides more guidance on SBCC theories of change.
Social Mapping ASRH	IRC	An example of a social mapping exercise IRC used with adolescent groups.
Sphere for Monitoring and Evaluation Sphere for Assessments	Sphere Project	Sphere for Monitoring and Evaluation together with Sphere for Assessments explains how to integrate key elements of Sphere's people-centered approach into the humanitarian program cycle. These guides indicate the relevant parts of the Sphere Handbook at different moments of the response process and should therefore be used together with the Handbook.
Tools for Development: A Handbook for Those Engaged in Development Activity	Foreign, Commonwealth & Development Office (2003)	This tools draws together a range of techniques to help undertake development activities and interventions of any size and kind. *Note: Foreign, Commonwealth & Development Office replaced the Department for International Development (DFID).*
Training Materials	RAISE Initiative	List of several learning modules on data use for staff to understand how to use data to increase quality and impact of their SRH program.

Using Visual Participatory Research Methods With Adolescents In Gaza	Gender & Adolescent Global Evidence (2017)	From August to November 2016, thirty-five adolescents (aged 16-19 years old) were part of such a participatory pilot project designed by the GAGE program. This page shares results, lessons learned, and policy implications from the project.
Vulnerability and Capacity Assessment	IFRC	Vulnerability and Capacity Assessment (VCA) uses various participatory tools to gauge people's exposure to and capacity to resist natural hazards. IFRC's website also includes videos, case studies, and other documents on VCA.
A Web Platform to Monitor Global Standards for Quality of Health-Care Services for Adolescents	WHO (2015)	WHO has developed a web-platform for the M&E of national quality standards for adolescent healthcare services, which includes several exit interview tools. The AA-HA! reporting dashboard delivers metrics on the performance of a healthcare facility, district or country against the Global standards to improve quality of health-care services for adolescents, or against national standards if such exist.
Young Women and Abortion: A Situation Assessment Guide	Ipas (2011)	This guide focuses on ways to plan, implement, use and finalize an assessment of how young women and their communities relate to abortion, through locally relevant, community and/or youth-led processes. It is a global resource for community groups, youth groups, peer educators, trainers, administrators, program managers and technical advisors of abortion care programs.

CHAPTER 8: MANAGER GUIDANCE NOTES & TOOLS		
Resource	**Organization (Year)**	**Description**
Adolescent Sexual and Reproductive Health Programs in Humanitarian Settings: An In-depth Look at Family Planning Services	Save the Children, WRC, UNFPA, UNHCR (2012)	This report is a result of an extensive mapping exercise of ASRH services in humanitarian settings and provides technical guidance and documentation of good practices in the field of ASRH in humanitarian contexts.
Advocacy in Emergencies	UNHCR	This document forms part of the 4th edition of the UNHCR Emergency Handbook and was generated from the digital Emergency Handbook system. It provides advocacy in emergency tips related to humanitarian principles and standards, protection risks, key management considerations, and resources and partnerships guidance. This tool can be used to create a job description/terms of reference.

Advocacy Toolkit: A guide to influencing decisions that improve children's lives	UNICEF (2010)	The Advocacy Toolkit provides a broadly accepted definition of advocacy and underscores UNICEF's unique position and experience in advocacy. The heart of the Toolkit provides detailed steps, guidance and tools for developing and implementing an advocacy strategy.
ASRH in Emergencies Fact Sheet	IAWG (2019)	This fact sheet provides key statistics and information on the needs and SRH risks facing adolescents in emergency settings. In addition, the resource recommends four key strategies to prioritize when implementing adolescent-focused SRH programming in humanitarian contexts. Available in Arabic, French, and Spanish.
ASRH Facility Readiness and Supportive Supervision Checklist	IRC	Supportive supervision checklist can be utilized by managers to support staff development and ensure program activities are underway.
Emergency Toolkit	CARE	The CARE Emergency Toolkit (CET) collects what CARE knows about humanitarian response – particularly in acute emergencies, but also in long-term situations. The CET helps you to respond more effectively, to more people, faster. It uses lessons that we have learned from past responses, and good practice from others, to provide you with guidance on what you need to do. It contains forms, protocols, guidelines and tools that you might need.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Inter-Agency Field Manual on Reproductive Health in Humanitarian Settings (Chapter 3: MISP)	IAWG (2018)	The IAFM is the result of a collaborative and consultative process engaging hundreds of representatives from UN agencies and NGOs that make up IAWG. The IAFM continues to be the authoritative source for SRH in crises.
Inter-Agency Reproductive Health Kits for Crises Situations Manual	IAWG (2011)	The IAWG Reproductive Health Kits are complementary to the Interagency Emergency Health Kit, which is designed to meet the primary health care needs of displaced populations without medical facilities and specific kits are designated for each of the six objectives of the MISP 2018 edition. This IAWG resource is a manual on the contents, use, and ordering procedures of the kits.

MISP Cheat Sheet	IAWG (2019)	This document provides a "cheat sheet" from which professionals and those working in the field can quickly reference and recall the objectives and actions included in the Minimum Initial Service Package for Sexual and Reproductive Health in Crisis Situations (MISP).
Protocol on Allegations of Sexual and Exploitation and Abuse Involving Implementing Partners	UN (2018)	This protocol outlines obligations of the United Nations, including its funds and programs, when working with implementing partners, to ensure adequate safeguards and appropriate action related to sexual exploitation and abuse.
RESOURCE Mobilization Implementation Kit (I-Kit) Proposal and Grant Application Templates	JHU, MSH (2016)	Serves as a primer for organizations working in social and behavior change communication and sustainability. The I-Kit Provides SRH managers with detailed guidance and templates for resource mobilization processes.
Save the Children's Policy of Child Safeguarding	Save the Children	Save the Children's policy of child safeguarding outlines key guidance staff and implementing partners must follow when implementing programming.
Sphere Handbook: Humanitarian Charter and Minimum Standards in Humanitarian Response	Sphere (2018)	The Sphere Project, now known as Sphere, was created in 1997 by a group of humanitarian non-governmental organizations and the Red Cross and Red Crescent Movement. This fourth edition marks the 20th anniversary of The Sphere Handbook and includes new guidance for working in urban settings, for addressing Minimum Standards in protracted crises, and for delivering assistance through markets as a way to meet the standards. All technical chapters have been updated to reflect current practice, and the harmonized Core Humanitarian Standard replaces the previous Core Standards.
Training for Mid-Level Managers	WHO (2008)	Training for mid-level managers (MLM) contains eight modules to support immunization, vaccines and biological programming.
Training for Mid-Level Managers: 4. Supportive Supervision	WHO (2008)	This module will help the mid-level manager to obtain the maximum benefit from every supervisory visit, from the training of supervisors, through managing a system of supervisory visits to following up and solving problems after the supervisory session.

Thank you for the work you
do in service of and in partnership
with the women, girls, boys,
and men affected by crises.

We invite you to join the conversation at
https://iawg.net/about/sub-working-groups/
adolescent-sexual-reproductive-health
You can also email us at
info.iawg@wrcommission.org.