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| Timing | Content | ObjectivesAt the end of the unit, participants will be able to: | Methodology |
| **DAY 1: UNIT 1****Duration: 8** |
| **Session 1: Welcome and Introduction (1 hour 10 minutes)** |
| 8:30-8:50 | Participant Introductions | * Become familiar with each other
 | * Participatory activity
 |
| 8:50-9:05  | Training Workshop Overview | * Discuss the training’s contents
 | * Presentation
 |
| 9:05-9:20 | Setting Expectations and Ground Rules | * Set norms and expectations for the training
 | * Group discussion
 |
| 9:20-9:40 | Knowledge assessment | * Complete the knowledge assessment
 | * Individual work
 |
| **9:40-9:50 (10 min) Tea Break** |
| **Session 2:**  Overview of Humanitarian Principles and Accountability Framework (1 hour) |
| 9:50-10:50 | * Humanitarian Principles and Accountability Framework
 | * Discuss the complexities of crisis settings and why global standards and principles for humanitarian intervention are important and have evolved over the years.
* Describe the MISP for Sexual and Reproductive Health and how it relates to health in emergencies.
 | * Presentation
* Group discussion
 |
| **Session 3:**  Overview of Long-Acting Reversible Contraceptives (LARCS) (1 hour 30 minutes) |
| 10:50-11:10 | * Definition of terms
 | * Define the terms family planning, contraception, and healthy timing and spacing of pregnancies
 | * Group discussion
 |
| 11:10-11:50 | * Contraceptive Technology Updates for LARC Methods
 | * Describe basic attributes of LARC methods.
 | * Presentation
 |
| 11:50-12:20 | * Review of Medical Eligibility Criteria
 | * Demonstrate and practice the use of the WHO Medical Eligibility Criteria (MEC) for Contraceptive Use Wheel / App and Quick Reference Chart in recommending safe and effective contraception methods for clients with medical conditions
 | * Case studies
* Group discussion
 |
| **12:20-13:00 Lunch Break (40 minutes)** |
| Session 4: Family Planning Counseling (BCS+) (3 hours) |
| 13:00-13:20 | * Introduction to Family Planning Counseling
 | * Describe family planning counseling, particularly during crisis situations
 | * Presentation
 |
| 13:20-14:00 | * Family Planning Counseling Using BCS+
 | * Demonstrate how to use the BCS+ job aids to assist a client in making an informed decision about whether and which contraceptive method to choose
 | * Demonstration
* Role play
 |
| **14:00-14:10 (10 minutes) Working Tea Break** |
| 14:10-16:10 | * Counseling Practice
 | * Practice how to use the BCS+ job aids to assist a client in making an informed decision about whether and which contraceptive method to choose
* Describe family planning counseling, particularly during crisis situations
 | * Role plays
* Group Discussion
 |
| 16:10-16:30 | * Debrief and Closing
* Homework Assignment
 |  | * Group discussion
* End of day brief evaluation
 |
| Homework: Review materials in participant notebook and handouts |
| **DAY 2: UNIT 2****Duration: 8 hours** |
| 8:30-8:40 | * Recap of Day 1: Unit 1
 | * Recap of previous day session
* Answer any queries
 | * Participant presentation
* Q&A
 |
| Session 5: Rights-Based Sexual and Reproductive Health Care (50 minutes) |
| 8:40-9:30 | * Rights-Based Sexual and Reproductive Health Care
 | * Describe the fundamental principles of rights-based sexual and reproductive health care
* Provide rights-based sexual and reproductive health care in crisis settings
 | * Presentation
* Case study
 |
| Session 6: Infection Prevention for Provision of LARC Services (1 hour 30 minutes) |
| 9:30-11:00 | * Infection prevention for provision of LARC services
 | * Describe standard precautions for infection control and prevention
* Demonstrate the steps for handling and processing instruments
* Explain how to handle, segregate, and dispose of contaminated and non-contaminated waste
* Describe infection prevention practices recommended for the provision of LARC services
 | * Presentation
* Group discussion
* Skills station practice
 |
| **11:00-11:10 (10 minutes) Tea Break** |
| Session 7: Pre-Practice Skills Assessment, Video & Demonstration (1 hour 50 minutes) |
| 11:10-12:10 | * Skills Assessment: Insertion and Removal Technique for:
	+ Copper T
	+ One-Rod Implant (NEXPLANON)
	+ Two-Rod Implant (Jadelle and Sino-Implant [II] / Levoplant)

Note: Assess whichever type of implant is available in the crisis setting | * Review procedure checklists with the facilitator.
* Demonstrate skills for loading, insertion, and removal of copper IUDs in the interval period on an anatomical model
* Demonstrate skills for insertion and removal of one-rod /two-rod implant
 | * Skills assessment
 |
| 12:10-13:00 | * Skills Demonstration: Insertion and Removal Technique for:
	+ Copper T
	+ One-Rod Implant (NEXPLANON)
	+ Two-Rod Implant (Jadelle and Sino-Implant [II] / Levoplant)

Note: Demonstrate whichever type of implant is available in the crisis setting | * Observe the demonstration steps of loading, insertion, and removal of copper IUDs in the interval period through a video and on the anatomical model using a checklist
* Observe the demonstration steps of one-rod /two-rod Implant insertion and removal through a video and on the arm model using a checklist
 | * Demonstration
* Video
 |
| **13:00-13:40 (40 minutes) Lunch** |
| Session 8: Skills Lab – IUD and Implant Insertion and Removal Practice (2 hours 30 minutes) |
| 13:40-16:10 | * Skills Practice: Insertion and Removal Technique for:
	+ Copper T
	+ One-Rod Implant (NEXPLANON)
	+ Two-Rod Implant (Jadelle and Sino-Implant [II] / Levoplant)
* Note: Demonstrate whichever type of implant is available in the crisis setting
 | * Practice correct steps of loading a Copper T 380A in its sterile package correctly using the “no-touch” technique.
* Practice correct steps of insertion and removal of copper IUD on an anatomical model using a checklist.
* Practice correct steps of insertion and removal of one-rod/two-rod implants on an arm model using a checklist.
 | * Skills practice
 |
| **16:10-16:20 (10 minutes) Working Tea Break** |
| 16:30-16:30 | * Debrief and Closing
* Homework Assignment
 |  | * Group discussion
* End of day brief evaluation
 |
| Homework: Review materials in participant notebook and handouts |
| **DAY 3: UNIT 3****Duration: 8 hours** |
| 8:30-8:40 | * Recap of Day 2: Unit 2
 | * Recap of previous day session
* Answer any queries
 | * Participant presentation
* Q&A
 |
| Session 9: Values Clarification and Examining Attitudes (1 hour) |
| 8:40-9:40 | * Values Clarification
 | * Comprehend how the provider’s opinions, values, and attitudes can affect, positively or negatively, their relationship with the client
* Become aware of their own beliefs, values, and attitudes to avoid imposing them on the client or obstructing communication
 | * Interactive activity
 |
| Session 10: Managing Side Effects and Potential Complications, and Addressing Myths and Rumors about LARC Methods (1 hour 10 minutes) |
| 9:40-10:50 | * Managing Side Effects and Potential Complications, and Addressing Rumors and Misconceptions of LARC Methods
 | * Manage common side effects and potential complications with LARC methods
* Address rumors and misconceptions associated with IUDs and implants
 | * Presentation
* Group discussion
* Group activity
 |
| **10:50-11:00 (10 minutes) Tea Break** |
| Session 11: Skills Lab - IUD and Implant Insertion and Removal Practice (2 hours) |
| 11:00-13:00 | * IUD and Implant Insertion and Removal Practice
 | * Practice correct steps of loading a Copper T 380A in its sterile package correctly using the “no-touch” technique
* Practice correct steps of insertion and removal of copper IUD on an anatomical model using a checklist
* Practice correct steps of insertion and removal of one-rod/two-rod implants on an arm model using a checklist
 | * Review and Group discussion
* Skills practice
 |
| **13:00-13:40 (40 minutes) Lunch** |
| **Session 12: Knowledge and Post-Practice Skills Assessment (1 hour 20 minutes)** |
| 13:40-14:00 | * Knowledge Assessment
 | * Complete the post-test knowledge assessment
 | * Individual work
 |
| 14:00-15:00 | * Skills Assessment: IUD and implant insertion and removal technique
 | * Complete a knowledge assessment
* Have their post-training skills assessed for IUD and implant insertion and removal techniques
* Plan for supervised clinical practice after the training
 | * Post-practice skills assessment
 |
| Session 13: Next Steps and Closing (1 hour 30 minutes) |
| 15:00-16:30 | Next Steps and Closing* Action Plan
* Certificate of Completion
* Training Evaluation
* Closing Remarks
 | * Discuss options for ongoing skills practice and post-training activities (such as peer to peer, clinical drills, mentorship and on the job coaching)
* Explain the use of training resources and job aids
* Develop a simple action plan for LARC service provision
* Explain how the training met their expectations and course objectives
* Explain how the training met their expectations and course objectives
 | * Group discussion
* Action planning
* Evaluation
* Closing remarks
 |