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| Unit | Timing | Content | Training Method |
| **DAY 1 (8 hours)** |
| 1 | 15 min | * Welcome
* Facilitator introduction
* Ice breaker
 | * Paired interview
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| 1 | 15 min | * Course agenda
* Participant expectations
* Course objectives (optional)
* Housekeeping/Parking lot
 | * Brainstorm
 |
| 1 | 15 min | * Knowledge pre-test
 |  |
| 2 | 15 min | Uterine evacuation an important element of reproductive health in crisis settings because:* Maternal mortality linked to unsafe abortion
* Lack of security
* High risk of sexual violence
* Disruption in contraceptive and other health services
* May want to delay childbearing during a crisis
 | * Interactive presentation and group brainstorm (Why might a woman need a uterine evacuation in a crisis setting?)
 |
| 2 | 30 min | * Values clarification
 | * Group activity: Comfort Continuum
 |
| 2 | 15 min | * Review of abortion law
 | * Presentation
* Read case studies aloud, large (or small) group process
 |
| **15 min. Break** |
| 3 | 15 min | * Using misoprostol to treat incomplete abortion in crisis settings
* Using medical abortion for first trimester uterine evacuation
 | * Facilitated discussion
* Colored paper activity
 |
| 3 | 15 min | * Uterine evacuation method options counseling
* Informed consent
 | * Presentation
* Case studies
 |
| 4 | 30 min | * Instrument facts and features
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| **60 min. Lunch** |
| 4 | 45 min | * Processing Ipas MVA Plus® and Ipas EasyGrip® Cannulae
 | * Presentation
* Instrument processing video
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| 4 | 1 hour | * Uterine evacuation with the Ipas MVA Plus®
* Review manual vacuum aspiration steps
 | * Procedure video
 |
| 4 | 1 hour | * Demonstration
* Simulated practice
 | * Pelvic models
 |
| **15 min. Break** |
| 4 | 15 min | * Technical problems during manual vacuum aspiration
 | * Demonstration / “What if” activity
 |
|  | 15 min | * Summarize and close for Day 1
 | * Daily process evaluation
 |
| **DAY 2 (6 hours)** |
|  | 30 min | * Welcome participants back
* Overview of Day 2
* Respond to any questions from Day 1
* Re-energize
* Review manual vacuum aspiration steps
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| 5 | 30 min | * Pain management plan
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| 5 | 1 hour | * Simulated practice with pelvic models
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| 6 | 30 min | * Post-procedure care and follow-up care
* Linkages to contraceptive services, reproductive health, STIs, etc
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| **15 min. Break** |
| 6 | 30 min | * Postabortion contraceptive counseling and services
 | * Positive/negative facilitator demonstration
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| 6 | 30 min | * Management of complications
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| **60 min. Lunch** |
| 7 | 15 min | * Using a monitoring plan to ensure quality of care and to sustain manual vacuum aspiration and postabortion contraceptive services
 | * Presentation
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| 7 | 15 min | * Review a work-plan to integrate manual vacuum aspiration into crisis setting:
* Supply/resupply of manual vacuum aspiration instrument and related supplies
* Create systems of sustainability
* Create mentor relationships and facilitated supervision, if necessary
 | * Worksheet activity
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| 8 | 30 min | * Closing activities
 | * Review course objectives
* Review participant expectations
* Summary points
* Daily process evaluation
* Course evaluation
 |
| 8 | 15 min | * Knowledge post-test
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| 8 | 10 min | * Certificate of completion
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