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| **UNIT** | **TIMING** | **CONTENT** | **OBJECTIVES**  *At the end of the unit, participants will be able to:* | **METHODOLOGY** |
| **Day 1** | | | | |
|  | 8:00-8:30  (30 min) | Registration of participants   * Estimating blood loss stations * Pre-test |  | Learning activity |
| **Introduction** | | | | |
| Unit 1 | 8:30-9:00  (30 min) | Welcome and introduction   * Icebreaker * Expectations and ground rules | * reflect on their expectations of the training * understand the objectives of the training * agree on the ground rules of the training | Presentation  Discussion |
| Unit 2 | 9:00-9:20  (20 min) | * Respectful maternity care in emergencies | * discuss how basic emergency obstetric and newborn care (BEmONC) supports the implementation of the MISP in an emergency * explain the concept of respectful maternity care | Presentation  Discussion |
| **Oxytocic Drugs for Postpartum hemorrhage** | | | | |
| Unit 3 | 9:20-10:05  (45 min) | * Preparing for delivery * Identifying postpartum hemorrhage * Management of postpartum hemorrhage | * identify the most common causes of postpartum hemorrhage following a normal vaginal delivery * review management of bleeding after birth | Role play  Discussion  Video |
|  | 10:05-10:35  (30 min) | * Oxytocic drugs * Appropriate use of oxytocic drugs | * accurately identify normal and abnormal postpartum blood loss * verbalize supplies available in emergency kits to treat postpartum hemorrhage * choose appropriate medications for managing postpartum hemorrhage | Exercise  Learning activity |
|  | 10:35-10:45  (10 min) | * Referral to a higher level of care | * identify appropriate treatment vs. referral for patients requiring emergency treatment | Documentation |
|  | 10:45-11:30  (45 min) | * Case study * Group debriefing | * practice clinical decision-making for a patient with postpartum bleeding | Small groups |
|  | 11:30-11:45 | Break |  |  |
| **Manual Removal of the Placenta** | | | | |
| Unit 4 | 11:45-12:20  (35 min) | * Review of third stage of labor * Manual delivery of placenta | * recognize indications for manual removal of the placenta at multiple levels of care * verbalize procedure for manual removal of the placenta | Presentation  Video |
|  | 12:20-12:45  (25 min) | * Active management of third stage of labor (AMTSL) | * demonstrate competence in AMTSL | Discussion  Learning activity |
|  | 12:45-13:45  (60 min) | Lunch |  |  |
| Unit 4 | 13:45-14:30  (45 min) | * Group 1 – AMTSL * Group 2 – Manual removal of placenta | * demonstrate competence in AMTSL * demonstrate understanding of manual removal of placenta | Skills practice  Case study |
|  | 14:30-15:15  (45 min) | * Group 2 – AMTSL * Group 1 – Manual removal of placenta | * demonstrate competence in AMTSL * demonstrate understanding of manual removal of placenta | Skills practice  Case study |
|  | 15:15-15:45  (30 min) | * Group debriefing of skills practice |  | Discussion |
|  | 15:45-16:00  (15 min) | Break |  |  |
| Unit 5 | 16:00-16:45  (45 min) | * Transport and referral * Intravenous (IV) insertion and fluid administration | * how to safely stabilize and prepare a patient for transport after postpartum hemorrhage * review of IV insertion and fluid administration | Presentation  Skills practice |
|  | 16:45-18:00  (75 min) | * Open skills practice |  |  |
| **Day 2** | | | | |
| **Antibiotics for Postpartum Infection** | | | | |
| Unit 6 | 8:15-8:30  (15 min) | * Review of the previous day * Introduction to the day * Questions |  |  |
|  | 8:30-9:00  (30 min) | * Identification and treatment of postpartum infections | * review assessment, diagnosis, treatment, and evaluation to care for a woman showing signs of infection in the postpartum period | Presentation  Discussion |
|  | 9:00-10:00  (60 min) | * Case study * Group debrief | * apply assessment, diagnosis, treatment, and evaluation for care of a patient showing signs of infection | Learning activity  Discussion |
|  | 10:00-10:15 | Break |  |  |
| **Magnesium Sulfate for Severe Pre-eclampsia/Eclampsia** | | | | |
| Unit 7 | 10:15-11:00  (30 min) | * Classifying hypertensive disorders of pregnancy * Accurate blood pressure and urine assessment * Assess danger signs | * understand the continuum of hypertensive disorders in pregnancy * demonstrate an ability to accurately measure and record blood pressure * demonstrate an ability to assess for severe pre-eclampsia and eclampsia in limited resource settings | Role play  Discussion  Presentation |
|  | 11:00-12:00  (60 min) | * Safe administration of magnesium sulfate * Safe administration of antihypertensive medications | * demonstrate ability to safely prepare magnesium sulfate for intramuscular (IM) and IV administration * understand treatment protocols for antihypertensive medication administration | Presentation  Skills practice |
|  | 12:00-13:00  (60 min) | * Clinical Simulation * Debriefing | * diagnose and initiate treatment of a patient | Simulation |
|  | 13:00-14:00  (60 min) | Lunch |  |  |
| **Identification and Treatment of Shock** | | | | |
| Unit 8\* | 14:00-14:45  (45 min) | * Rapid assessment and management * Identification and treatment of shock | * quickly identify and treat an emergency * treat the symptoms of shock |  |
| **Ongoing Practice** | | | | |
| Unit 11 | 14:45-15:00  (15 min) | * Review of available resources | * understand further training and resources available for increasing skills |  |
|  | 15:00-15:30  (30 min) | * Ongoing education process and practice exercises * Clinical mentors | * identify strong clinical leaders to champion ongoing practice in the health care facility * introduce the exercises and drill process for ongoing support and practice |  |
| **Summary and Closing** | | | | |
|  | 15:30-16:00  (30 min) | * Post-test * Course evaluation * Closing/Certificates |  |  |

**\*Unit 9: Newborn resuscitation** – is available as an add-on to the schedule, as required by the context. This unit (45 minutes) can be added to the end of the second day, after the conclusion of Unit 8.

**\*Unit 10: Partogram** – is available as an add-on to the schedule, as required by the context. This unit (45 minutes) can run concurrently with Unit 9, if using.